The Science of Urban Change

Professors Adam Dennett & Jon Reades

Introductions

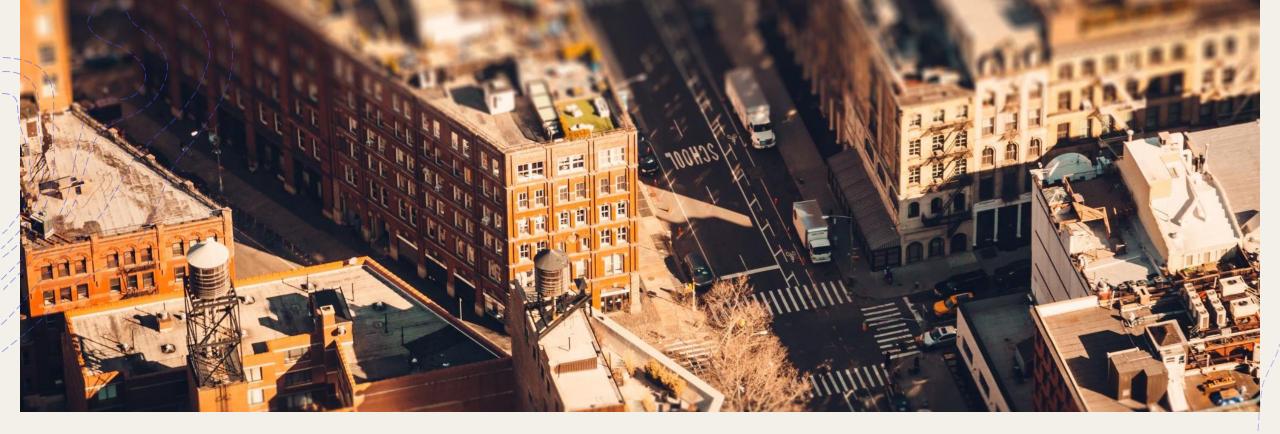
+Who are we? +Who are you?



NOVA ALEA

+30 mins – play the game a few times.

+What message is the game trying to portray?



What are we going to study? Our Questions:

- + How do cities like London change?
- + Does it matter that cities change?
- + Can we measure how cities change?
- + Do we want to do anything about it? What can be done about it?

Our Methods

- +Discussion of our own experiences
- +Analysis of historical documents (texts, maps, media, online resources)
- +Field trip (primary data collection)
- +Mapping change with Memory Mapper (tomorrow)
- +Simulating neighbourhood change (tomorrow)

Programme for Today

+This morning:

- + A historical perspective:
 - + Task 1: Read Text on London by Ruth Glass 30 mins
 - + Task 2: Group discussion of Urban Change & Gentrification 20 mins
- +Gentrification (US example) video and discussion 10 mins
- + Short Break 5 mins
- + Our Case Study Fish Island / Hackney Wick
 - + Brief History and Location of Fish Island / Hackney Wick 10 mins
 - + Task 3: Fact-Finding Mission What can we learn about the area before we go?

Programme for Today

4This Afternoon:

- + Fish Island / Hackney Wick Field Trip (1pm-3pm Tasks:
 - + Experience a rapidly changing urban area first-hand
 - + To think about what your own feelings are on the evolution / gentrification of the area through experiencing some of the contested sites.
 - + To think about what we can't observe so easily from a field-trip under-thesurface gentrification
- +CASA Debrief 3:30pm 4:30pm
 - + Reflections and tomorrow's activities

Task 1&2 – Aspects of Change

Read the introductory pages to Ruth Glass's 1963 introduction to her book – "London, Aspects of Change" While reading, take notes to answer the following questions:

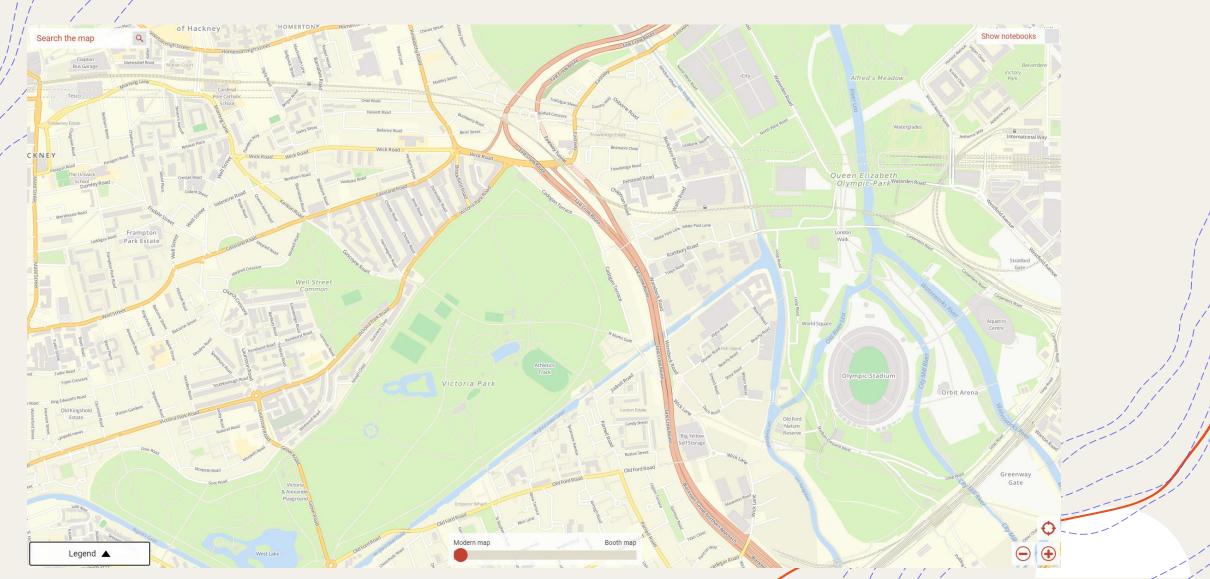
- + Is there anything in her description of changing London in the 1960s that could still be true today? Examples? What's different?
- + On p.4 Glass uses the term 'Gentrification' what is this in your own words?
- + Is there anything in Glass' description of Gentrification that you recognise in London today? What might be different today? Examples?
- + What does Glass say is causing Gentrification back then? Does it still apply today?
- + What does Glass fear the consequences of Gentrification might be?

Gentrification (AUS explanation)



What might be different / similar about the US vs UK experience?

Fish Island / Hackney Wick Case Study



Fish Island / Hackney Wick Case Study



Hackney Wick (around 1900)



https://booth.lse.ac.uk/map/16/-0.0315/51.5409/64/0

WWII Bomb Damage (1945)

Total Destruction (Black), through Seriously Damaged (Dark Red) to Clearance Areas (Green).



https://www.layersoflondon.org/map/overlays/bomb-damage-1945



Fish Island / Hackney Wick Gentrification - Task 3

See what you can find online about the gentrification history of this area of London -

- + What do you think are some of the key events / places in Fish Island / Hackney wick's recent gentrification history? Why?
- + Are there any key places you'd like to visit on our field trip?

Field Trip to Fish Island / Hackney Wick -3pm

+When we return:

- + How did the place compare with what you had read / seen earlier?
- + Is there anything you think we couldn't see / experience from our field trip?
- + What do you think the area's future might / should be? How might it be that way?

Itinerary (take pictures!)

- +Olympic Stadium (Regeneration, Mega-Events)
 +Greenway (Infrastructure, History)
- +Fish Island (Fridge Mountain, Nonplace Urban Realm)
- +Hackney Wick (Hackney Wicked, Bagel Factory, Overground)
- +Here East (Loughborough & Staffordshire, UCL, Plykea)
- +Back through Olympic Park (Plantings, Legacy, etc.)
- +Westfield (Retail-led Regeneration, BTL housing)